# **Operational Plan**

APRIL 1, 2023 TO MARCH 31, 2027

# I. INTRODUCTION TO THE OPERATIONAL PLAN FOR 2023-2027

The coming four years of operations will be realigned and re-prioritized to match the Council's new Strategic Plan and Ends Statements. Much of what the College does is set out in the legislative framework governing the College and the profession. These continue to be reflected in this operational plan given the substantial financial and human resources required to meet these obligations.

Unlike the Operational Plan of the last several years, this plan is organized within the strategic objectives and priorities established by the Council. This is intended to allow the Council and the reader to understand which initiatives being undertaken are supporting which objectives and priorities. It is acknowledged that some initiatives may support more than one strategic priority. While this will be noted, the initiatives will be set out only one time and in the area where it is identified as the major operational priority.

We will continue to focus on excellence in regulation, ensuring we fulfill our core mandate to protect the public, and oversee the practice of naturopathy. Operations will focus on ensuring we clearly define our goals, and evaluate our progress, and success in achieving them. Very specific initiatives have been identified to meet the challenges identified above.

# II. STRATEGIC OBJECTIVES AND PRIORITIES OF THE COUNCIL

On January 25, 2023, the Council approved its Strategic Plan and Ends Statements. These are as follows:

- Objective 1:The College engages its stakeholders, through education and collaboration, to ensure that they understand the<br/>role of the College and trust in its ability to perform its role.
- Related priorities: 1. The College engages its system partners to further their understanding and trust in the College and the profession.

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	Activity	Key Performance Indicators
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- 2. The College engages its registrants and the public to further their understanding and trust in the College and the profession.
- 3. The College relies on a risk-based approach to proactively regulate the profession.

Objective 2: Naturopathic Doctors are trusted because they are effectively regulated.

Related priorities:

1. Applicants are evaluated based on their competence and evaluations are relevant, fair, objective, impartial and free of bias and discrimination.

- 2. Registrants and the public are aware of and adhere to the standards by which NDs are governed.
- 3. Registrants are held accountable for their decisions and actions.
- 4. Registrants maintain their competence as a means of assuring the public that they will receive safe, competent, ethical care.
- 5. The College examines the regulatory model to maximize the public protection benefit to Ontarians.

Each of the priorities has been numbered for ease of reference. The numbers are intended to reflect the order the Council has laid them and are not indicative of priorities within the objectives.

# III. PURPOSEFUL ENGAGEMENT OF STAKEHOLDERS

The Council's first of two overall objectives it has established is that the College will engage, through collaboration and education, its stakeholders and will do so with purpose. The stated purpose is to ensure that they understand the role of the College and trust the College to perform its regulatory role. It specifically states:

1. The College engages its stakeholders, through education and collaboration, to ensure that they understand the role of the College and trust in its ability to perform its role.

The following operational activities will be undertaken in support of this objective and its related priorities.

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## 1.1 The College engages its system partners to further their understanding and trust in the College and the profession.

The College's systems partners will include the Ministry of Health (MOH), Ontario Association of Naturopathic Doctors (OAND), the Canadian College of Naturopathic Medicine (CCNM), Health Professions Regulators of Ontario (HPRO), and Canadian Alliance of Naturopathic Regulatory Authorities (CANRA). The relationship with each system partner will be unique such that one approach will not fit all. Two activities will be undertaken in support of this priority. The overall focus of this priority is to provide education and collaboration opportunities.

1.1.1 Individualized System Partner Engagement	
The College will engage with each of its system partners on a regularized basis as an opportunity to discuss issues of mutual concern or importance within the regulatory system.	<ul> <li>Meetings will be scheduled with each system partner at a frequency and timing that meets the needs of each partner and the College.</li> <li>The College will oversee the process of scheduling, agenda development, meeting minutes (where agreed upon) and development of meeting highlights to be released for transparency purposes. Each agenda will be focused on education of each stakeholder by each stakeholder and seeking opportunities to collaborate in the broader public interest.</li> </ul>
Timeframe: All 4 Planning Years	Responsible: Chief Executive Officer

1.1.2 System Partners' Forum	
The College will develop and launch a System Partners' Fo	m Meetings will be arranged a minimum of twice per year, with
where all system partners will be invited to participate and	<del>o focus</del> those who wish to attend.
on issues that are or may be arising (based on risk-based o	a) in the  The College will oversee the process of scheduling, agenda
regulatory system with the intent of developing risk mitiga	ng development, meeting minutes (where agreed upon) and
opportunities.	development of meeting highlights to be released for
	transparency purposes.
Timeframe: All 4 Planning Years	Responsible: Chief Executive Officer

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## **1.2** The College engages its registrants and the public to further their understanding and trust in the College and the profession.

Although this priority focuses on engagement of both the registrants of the College and the public, it is intended that this engagement will focus on education and collaboration. There are a number of activities in which the College engages that will fall within this priority; however, many of these can and will be augmented to improve the overall effectiveness and impact that they have.

1.2.1 In Co	onversation With Program					
fireside chat o key issues in r basis to focus	vill continue to deliver its <b>In Conve</b> concept that engages both the pu regulation. This series will continu on key issues being faced by the olunteer opportunities.	blic and registrants on le on an as needed	•	volunteering. Additional topics wi	ill be developed	be offered each year promoting by the College in support of tations and governance
Timeframe:	All 4 Planning Years				<b>Responsible:</b>	Communications

1.2.2 Consultation Program	
The College will continue to engage the public and its registrants in consultation on key issues and initiatives; however, an augmented process will be introduced that allows the public and the registrants to hear directly from the College about the intent and outcomes of the regulatory changes under consultation.	<ul> <li>The College will release consultation documents on significant change being proposed to the regulatory framework, albeit regulations, by-laws, Council policies.</li> <li>Feedback will be sought through written and on-line opportunities.</li> <li>The College will invite the public and registrants to attend information sessions about the consultation topic, through the ICW program, as an opportunity for the College to provide education and allow participants to gain a fulsome understanding of what is being proposed and to provide meaningful feedback.</li> <li>The College will maintain an on-going mechanism for registrants and the Public to provide feedback with respect to the tables of permitted drugs and substances within the General Regulation so</li> </ul>

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		•		ey are accurate and up-to-date llow it to consider changes that	
			may reflect a chang	ge in scope of pr	actice.
Timeframe:	All 4 Planning Years			Responsible:	Chief Executive Officer

1.2.3 Regulatory Education Program	
The College will develop and maintain a new Regulatory Education Program (REP) that provides detailed education into regulatory issues and concerns. The REP will be informed both by current issues as well as by data derived from the Risk-based Regulation Program of the College.	<ul> <li>A minimum of six sessions will be offered on-line annually at no or minimum cost to registrants.</li> <li>The Quality Assurance Committee will be asked to consider awarding continuing education credits to these sessions as appropriate.</li> <li>Sessions will be recorded and maintained on the College website for registrants to access</li> </ul>
Timeframe: All 4 Planning Years	Responsible: Chief Executive Officer

1.2.4	On-going Corporate Communications					
The Coll	The College will maintain a program of outbound communications • Registrants and stakeholders of the College will be informed of					
and me	ssaging to registrants, public and stakel	the College's on-going work and new developments through:				
defined program elements.			<ul> <li>The iNformeD e-newsletter.</li> </ul>			
			<ul> <li>The News sections of the College's website.</li> </ul>			
			<ul> <li>Accuracy and currency of the College's website.</li> </ul>			
			<ul> <li>The College's social media channels.</li> </ul>			
Timefra	me: All 4 Planning Years		Responsible: Communications			

**1.3** The College relies on a risk-based approach to proactively regulate the profession.

Risk-based regulation is intended to alter the regulatory landscape from one that is primarily reactive (complaint and report driven) to one that is pro-active. It is intended to use information and data from the College's regulatory activities as a means of identifying current and emerging risks to the public and to develop appropriate mechanisms (education, information, research) to mitigate those risks. Research remains

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conflicted in terms of specific measures that can be used from within the regulatory system; however, it is believe that an overall systemic approach will provide sufficient information to allow risks to be identified risk mitigation techniques deployed.

1.3.1 Risk	-based Regulation Program Develo	opment				
regulation an It is acknowle	vill articulate its initial approach to d present the preliminary final co edged that the approach will be ar efinement based on information g	ncept to the Council. n iterative one that	•	including the identif program and new d	fication of curre ata sets require ment Team of t	he College will present the final
Timeframe:	2023-2024			·	Responsible:	Chief Executive Officer

1.3.2 Risk	3.2 Risk-based Regulation Program Implementation					
	ed regulatory approach will be initi g the necessary mechanisms to co		e ) for public			
		• The College will provide support to registrants who are to track Therapeutic Prescribing data.	required			
Timeframe:	2024-2027	Responsible: Chief Executive Off	icer			

# IV. EFFECTIVE REGULATION LEADS TO TRUST IN THE PROFESSION.

The Council' second of two overall objectives focuses on effective regulation of the profession with the intention that the regulation will increase the trust the public has in the profession itself. It specifically states:

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2. Naturopathic Doctors are trusted because they are effectively regulated.

Although the Council has identified five priority activities in support of this strategic objective, there are a number of on-going corporate activities that are necessary in order to accomplish "effective regulation". For the College to regulate, it must have:

- A. A functioning Council that operates under the principles of good governance.
- B. A system of Committees that are properly constituted with capable individuals sitting on those committees.
- C. A program that seeks out volunteers, assesses and trains volunteers how to properly perform their duties.
- D. A well instituted human resource program and a human resources plan to ensure that the skills needed to operate the College are available and on a sustained basis.
- E. A financial management system that ensures the College operates within generally accepted accounting principles and is using its financial resources effectively.
- F. A program that supports both transparency and accountability.
- G. The ability and commitment to the oversight requirements placed on the College in the public interest that allow proper and full accounting of the College.

Each of these will be addressed prior to addressing the Council's five priority activities.

2 (A)	Operating under the principles of good governance
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2(A)-1 Quality Decision-making

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The College will operate a program that ensures that the Council is properly equipped to make decisions on policy matters brought before it.	<ul> <li>Council will be fully briefed on all major issues and policy matters to be brought before it and Council will receive its materials for meetings in a timely manner.</li> <li>Briefing notes on major issues and policies will be developed as needed and presented to Council to facilitate the deliberative process.</li> <li>Briefings of Council will include a detailed analysis of the risk, privacy, financial, transparency, public interest and EDIB considerations of the decisions being considered.</li> </ul>
Timeframe: All 4 Planning Years	<b>Responsible:</b> Chief Executive Officer

· ·	mmitment to equity, diversity, in					
The College will continue its commitment to integrate the principles of equity, diversity, inclusion and belonging into all of its activities.				<ul> <li>An Equity, Diversity and Inclusion and Belong (EDIB) lens tool was developed and implemented in 2023 as a means of evaluating programs, policies, and procedures etc. No changes have occurred to this tool.</li> </ul>		
			•	The College will con using its EDIB lens t		te its policies and procedures
			•	The EDI Committee	will continue to	review and consider pertinent
				issues pertaining to EDIB, including but not limited to the		
			collection and use c	of racialized data	а.	
Timeframe:	All 4 Planning Years	Estimated cost:	\$3,350		Responsible:	Human Resources

# **2 (B)** Committees that are properly constituted with capable individuals sitting on those committees.

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The College will operate a program to ensure tha Council, and its committees are always properly therefore able to fulfill their governance obligation	constituted and	<ul> <li>by-laws.</li> <li>Executive Committee supplemental election by-laws and Council p</li> <li>Public member appoin applications for renew that the Public Appoint</li> </ul>	e elections will ns held as nee policies. intments will b wals are subm ntments Secre	be delivered annually, and ded, in accordance with the me monitored to ensure itted in a timely manner and tariat is aware of vacancies e-appointment as necessary.
The College will maintain a program to ensure that Committees are properly constituted, volunteers are recruited, and appointments are sought from the Council.		<ul> <li>The CEO will monitor all committees to ensure that they are properly constituted as set out in the College by-laws.</li> <li>Council will be presented a slate of appointments, at minimum annually at its May meeting and on-going appointments will be presented to the Council or the Executive Committee on an asneeded basis.</li> </ul>		
Timeframe:All 4 Planning YearsE	Estimated cost:	3,694 F	Responsible:	Human Resources

## **2 (C)** Volunteer Recruitment, Assessment and Training program.

2(C)-1 Recruitment	
The College will maintain a comprehensive volunteer program to ensure the involvement of the public and registrants in regulatory processes.	<ul> <li>Recruitment of volunteers from among registrants and the public will be undertaken on an on-going basis.</li> <li>A retention program that will be implemented that incorporates best practices in retention including regular feedback opportunities from current volunteers and those that may exit the program.</li> <li>A recognition program for volunteers will be implemented as a means of augmenting the retention of volunteers and recognizing</li> </ul>

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		the value that the Council and College places on its human
		resources.
Timeframe:	All 4 Planning Years	<b>Responsible:</b> Human Resources

2(C)-2 Competency Assessment		
The College will fully implement and manage Qualifying Program for all volunteers, includin election to Council and appointment to a Cou	g those seeking	<ul> <li>A minimum of one orientation sessions will be delivered for potential candidates for election and individuals seeking appointment to Committees to provide an overview of their duties and responsibilities and overall time commitment.</li> <li>Each volunteer will be required to complete a competency-based self-assessment based on the competencies established by the Council in its Governance Process policies.</li> <li>Each volunteer will be screened by the Governance Committee to confirm their competency and overall fit with the College's volunteer program.</li> <li>The Governance Committee will determine eligibility for election to the Council and make recommendations to the Council for volunteer appointments to committees.</li> </ul>
Timeframe: All 4 Planning Years		Responsible: Human Resources

2(C)-3 Training	
The College will operate a program to ensure that all new and existing Council and Committee members are afforded the necessary training and fulfill their duties.	<ul> <li>A minimum of one live training session will be offered annually for new Council and committee members that sets out their duties and responsibilities surrounding due diligence, public protection and other key matters.</li> <li>A minimum of one training session bi-annually or as needed for Council and committee chairs and co-chairs.</li> </ul>

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Activity Rey Performance indicators
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				<ul><li>diversity, human rig</li><li>All sitting Council ar</li></ul>	hts, accessibilit d Committee n	to complete training on bias, y and anti-discrimination. nembers will be required to training as a refresher every
Timeframe:	All 4 Planning Years	Estimated cost:	\$13,	975	<b>Responsible:</b>	Human Resources

## **2 (D)** Proper Human Resource Management and a Human Resources Plan.

2(D)-1 Effective Human Resource Management	
The College will manage its human resources in such a way as to recognize the value of its staff and in keeping with best practices for human resource management in the not-for-profit sector.	<ul> <li>The College will undertake recruitment of new personnel in a way that first emphasises current staff and is open and transparent.</li> <li>College staff will be compensated in a manner that reflects the current market value of the positions.</li> <li>New staff will be provided with the information and tools necessary to the performance of their duties with the College.</li> <li>Staff performance will be evaluated in an open and transparent way based on standardized performance management processes.</li> <li>Staff who are leaving the College will be treated with respect and dignity.</li> </ul>
College management and staff will work collectively to continue to build and enhance the College "team" as a unified work force and to ensure that the College's workplace environment is conducive to the team approach.	<ul> <li>The College shall take all necessary and prudent steps to ensure that the College workplace environment promotes diversity and inclusivity, and is free from harassment, abuse, and discrimination, including annual reviews of the College's relevant policies and ensuring that proper investigations are conducted when concerns are raised.</li> <li>The College shall foster a team approach through shared work and social experiences.</li> </ul>

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The College will provide staff with on-going tra individual and program performance.	<ul> <li>importance to the College and its regulatory work.</li> <li>A formal process to support and encourage staff professional development will be established and integrated to the annual performance review process, to enhance their own performance, that of the program areas and as developmental opportunities.</li> <li>The College shall maintain membership in both the Council on Licensure, Enforcement and Regulation (CLEAR) and Canadian Network of Agencies for Regulation (CNAR) and share information from these organizations with staff.</li> <li>Within the budgetary restrictions, the College will send staff to the CLEAR Annual Education Conference and to the CNAR Annual Education Conference.</li> <li>Processes will be implemented to assist staff in self identifying training needs related to their program area(s) and opportunities for future advancement.</li> </ul>
Timeframe:   All 4 Planning Years	<b>Responsible:</b>   Human Resources

2(D)-2 Hum	an Resources Plan					
•	vill have a Human Resources Plan bility and stability of the College.	•	•	plans for staffing of the Council in 2024 The Plan sets out th	the College was . No changes ha ne evolution of t	out the current and future s developed and provided to ve been made to the plan. he staffing configuration that lan and the College's
The Human Resources Plan will be updated annually and attached to the Operational Plan presented to the Council.		•		so updated to r	s updated, the Human eflect any changing operations	
Timeframe:	All 4 Planning Years				<b>Responsible:</b>	Senior Management Team

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2 (E)	Sound Financial Management.	
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2(E)-1 Effective financial management				
The financial resources of the College will be ma with generally accepted accounting principles an the not-for-profit sector and will meet all legislat requirements.	d best practices for	to and acceptance b budget and two yea operating plan. Unaudited financial provided to Council they are finalized ar Planning Cycle (GP0	by the Council, t rs of estimates, statements and as part of the r ad in accordanc 8). audit of the Co	be developed for presentation hat will include a one-year based on a three-year d the variance report will be text Council meeting as soon as e with the Councils Annual llege's financial status will be
Timeframe: All 4 Planning Years			<b>Responsible:</b>	Director of Operations

<b>2 (F)</b> Transparency and Accountability
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2(F)-1 Commitment to and Action on the Transparency principles	
The College will operate a program that supports the transparency principles adopted by the Council and increases transparency of College decision-making wherever possible.	<ul> <li>A qualitative Annual Report that provides not only statistical information but also necessary context and trending information, will be developed and released annually.</li> <li>Audited financial statements and the Auditor's report will be presented to the Council at its July meeting and included in the Annual Report.</li> <li>Regular Committee reports will be sought from Committee Chairs and included in the Council consent agenda for each Council meeting and Annual Committee reports will be developed by the</li> </ul>

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		•	<ul> <li>staff and reviewed by Committee Chairs and presented to the Council in July.</li> <li>Council and Executive Committee meeting materials will be made publicly available unless redacted in accordance with the Code. As such,         <ul> <li>Council meeting materials will be posted to the website prior to the Council meeting.</li> <li>Executive Committee materials will be posted to the website in advance of the meeting in accordance with the Council the website in advance of the meeting in accordance with the Council the council the meeting in accordance with the Council the council the meeting in accordance with the Council the council the council the meeting in accordance with the council the council</li></ul></li></ul>		neeting materials will be made n accordance with the Code. will be posted to the website g. rials will be posted to the	
			website in advance of the meeting in accordance with the			
				Committee	terms of refere	nce.
Timeframe:	All 4 Planning Years				<b>Responsible:</b>	Chief Executive Officer

Timeframe: All 4 Planning Years Responsible: Chief Executive Officer	Regulatory processes and matters of the public interest will be routinely disclosed.	<ul> <li>The College will maintain (update regularly) a summary table of active and resolved complaints and inquiries on the website.</li> <li>The College will alert the public to pending discipline hearings including the status of the matter and the notices of hearings.</li> <li>Discipline hearing outcomes will be provided to the public, including posting on the website of Agreed Statements of Facts and Joint Submissions on Penalty and Costs, which are exhibits to hearings, and posting of Decisions and Reasons from panels of the Discipline Committee.</li> </ul>
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2(F)-3	Council Oversight Responsibilities			
The College will operate a reporting program to ensure that the			The CEO will submit bi-monthly Regulatory Operations Reports to	
Council is able to fulfill its oversight duties as set out in the Code, the			the Council detailing regulatory operational activities in line with	
Act and	the College by-laws.		part I of this Operational Plan. These reports will be made public.	

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	<ul> <li>The CEO will submit a semi-annual report on progress towards meeting the goals set out in this Operational Plan. As such,         <ul> <li>A mid-year report based on the work set out in the Operational (excluding Part 1) will be presented to the Council at its November meeting.</li> <li>A year-end report based on the work set out in the Operational Plan (including Part 1) will be presented to the Council at its July meeting.</li> </ul> </li> </ul>
Timeframe: All 4 Planning Years	<b>Responsible:</b> Chief Executive Officer

2(F)-4 CEO Annual Assessment	
The College will operate a program to ensure th properly assess the performance of the CEO.	<ul> <li>Staff will support the Council in its work to undertake a performance review of the CEO on an annual basis in accordance with its policies.</li> <li>The Council will be provided with the necessary materials to undertake its review, which is based on the goals and development plan set by the CEO and approved by the Council.</li> </ul>
Timeframe: All 4 Planning Years	Responsible: Council

(F)-5 Council Self-Assessment			
The College will operate a program to ensure that the Council can	Staff will support the Council's Governance Evaluation process to		
properly assess, its own performance, the performance of its	enable the Council to undertake a performance review of itself,		
committees and individuals Council and Committee members.	the Committees and individual Council and Committee members		
	through an independent and neutral third party.		

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		٠	Staff will oversee the support pro	vided by a third-party consultant
			retained to assist the Council in it	s efforts.
Timeframe:	All 4 Planning Years		Responsible	Chief Executive Officer

2(F)-6 Cou	ncil Risk Assessment				
-	will operate a program that identif il and the College.	ies and mitigates risks •	insurance policies to directors and office liability insurance ar reviewed bi-annual The College will inst Management (ERM) Committee to ensur	o cover risks to r's liability insur nd property insu y. titute and mana ) Program and v re the Council is ses instituted to	will maintain appropriate the organization, including ance, commercial general urance. These policies will be ge an Enterprise Risk vill support the Council's Risk aware of the risks facing the mitigate those risks. ed annually.
Timeframe:	All 4 Planning Years			<b>Responsible:</b>	Chief Executive Officer

2 (G)	Commitment to oversight requirements.	
2(G)-1	HPARB Appeals	
Profess appeals appeals	lege will operate a program in support of the Health ions Review and Appeal Board (HPARB) appeals process for of decisions of the Registration Committee (RC) and for of decisions of the Inquiries, Complaints and Reports ttee (ICRC).	<ul> <li>College staff will provide documentation relating to appeals to HPARB as soon as possible after receiving an alert of an appeal.</li> <li>Legal Counsel for the College will be alerted and provided copies of all materials provided to HPARB.</li> <li>Staff will attend conferences and hearings in defence of RC decisions rendered and as a resource to HPARB in matters of appeals of ICRC decisions.</li> <li>HPARB decisions will be reported to the Committees and the Council and any matters returned by HPARB will be brought to the appropriate committee on an expedited basis.</li> </ul>

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Timeframe:	All 4 Planning Years	<b>Responsible:</b>	Deputy CEOs

2(G)-2 HRT0	D Matters					
•	ill operate a program that allows with the Human Rights Tribunal c	•	•	of the College. College staff will su information to allow College senior staff of the HRTO.	pport Legal Cou w for a proper d will participate HRTO will be re	ill be provided to Legal Counsel nsel by providing all necessary efence to be mounted. in all conferences and hearings eported to the Council and any
Timeframe:	All 4 Planning Years	Estimated cost:			<b>Responsible:</b>	Chief Executive Officer

2(G)-3 College Performance Measure Framework			
The College will support the work of the Ministry of Health in its	• The College will assemble the necessary quantitate and qualitative		
oversight capacity through the College Performance Measure	data for the CPMF between January and March annually.		
Framework (CPMF).	• The College's draft submission will be presented to the Council in		
	March annually.		
	• Once approved, the report will be submitted to the Ministry.		
	• The Ministry's summary of all College reports will be reviewed to		
	identify best practices which this College may adopt in the future.		
Timeframe: All 4 Planning Years	Responsible: Senior Management Team		

2(G)-4 Fair Registration Practices		
The College will support the work of the Office of the Fairness	• The College will submit the annual Fair Registration Practices	
<b>Commissioner</b> (OFC) in its effort to ensure that registration practices	report on the schedule set by the OFC and will make such rep	orts
	publicly available.	

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of regulatory authorities are fair, objective, impartial and transparent.			•	• The College will engage the OFC in support of its registration practices assessment conducted approximately every three year		
The College is committed to registration practices that are transparent, objective impartial and fair, further incorporating recommendations made by the OFC in conjunction with their Risk- informed Compliance Framework, and best practices as highlighted by the Ontario Ministry of Health's CPMF Reporting.		•	changes to OFC fair	esulting from fu registration pra	urther OFC assessments,	
Timeframe:	All 4 Planning Years				Responsible:	Deputy CEO, Registrant & Corporate Services

The following operational activities will be undertaken in support of the Council's second strategic objective and the five strategic priorities it has identified.

2.1	Applicants are evaluated based on their competence and evaluations are relevant, fair, objective, impartial and free of bias and
	discrimination.

2.1.1 Examinations	
The College will operate an Examinations program that enables the College to properly assess the competencies of graduates from Council on Naturopathic Medical Education (CNME)-accredited programs and PLAR applicants seeking registration with the College, as well as naturopaths seeking to demonstrate that they have the competencies required of those standards.	<ul> <li>The College will deliver two (2) sittings of the Clinical (Practical) examinations annually.</li> <li>The College will deliver two (2) sittings of the written Clinical Sciences examination annually.</li> <li>The College will deliver two (2) sittings of the written Biomedical examination annually.</li> <li>The College will deliver two (2) sittings of the Intravenous Infusion Therapy (IVIT) examination annually.</li> <li>The College will deliver two (2) sittings of the Prescribing &amp; Therapeutics examination annually.</li> <li>The College will deliver two (2) sittings of the Prescribing &amp; Therapeutics examination annually.</li> </ul>
All College examinations will be maintained through an examination question development and retirement program.	<ul> <li>A minimum of thirty (30) new examination questions will be developed annually in concert with item writers, item reviewers</li> </ul>
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The College will work with the Canadian Alliance of Naturopathic Regulatory Authorities (CANRA) towards the development of pan- Canadian national entry-to-practice examinations.	<ul> <li>The College will support efforts by the Canadian Alliance of Naturopathic Regulatory Authorities in its effort to develop a national set of competencies and national examinations.</li> <li>The College will work with CANRA towards developing and launching national written entry-to-practice clinical science and biomedical examinations.</li> <li>In consultation with CANRA, the College will develop an exam transition plan, associated policy and communications to support changes to recognized entry to practise examinations for registration in Ontario.</li> </ul>
Timeframe:All 4 Planning YearsEstimated cost:\$319	283 <b>Responsible:</b> Deputy CEO, Registrant & Corporate Services

2.1.2	Entry-to-Practice	
new gra applican	ege will operate an Entry-to-Practise program that enables duates, Prior Learning Assessment and Recognition (PLAR) nts, and naturopaths registered in other jurisdictions to seek tion as a naturopath in the Province of Ontario.	<ul> <li>An application for registration process with the College will be maintained.</li> <li>All applications will be screened to ensure that the entry-to-practise requirements set out in the Registration Regulation, College by-laws and Council policies are met.</li> <li>Applicants that meet the requirements will be provided a Certificate of Registration.</li> <li>Applicants that appear not to meet the requirements will be referred to the Registration Committee (RC) for review. Complete files for matters referred to the RC will be presented to the RC at the first available meeting and staff will support the Committee by preparing Decisions &amp; Reasons on files referred to the Committee</li> </ul>

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	<ul> <li>for review and approval of the RC. Decisions &amp; Reasons of the RC will be provided to applicants and registrants as soon as they are approved by the Committee.</li> <li>Applicants referred to the Registration Committee will be kept informed of the progress of the review, both informally and formally through decisions rendered.</li> </ul>
The College will operate a program that will allow an individual to be assessed to determine whether their education and experience is substantial equivalent under the Prior Learning Assessment and Recognition Program (PLAR) to that of an individual who has graduated from a CNME-accredited program.	<ul> <li>A process for evaluating individuals under the Council's PLAR policy will be maintained and applicants for assessment will be processed in accordance with that policy.</li> <li>Current information about the PLAR process will be made publicly available by the College.</li> <li>PLAR Assessors will be recruited and provided training and related tools to the assessment process.</li> <li>Successful PLAR applicants will be invited to sit the Clinical (Practical) examinations and the Ontario Jurisprudence examination, and to make an application for registration under the Entry-to-Practise program.</li> </ul>
The demonstration-based, components of PLAR ("Structured Interview" and "Interaction with a Simulated Patient") of the PLAR	• Work will be carried out to populate the revised Stage 5 of PLAR with new assessment materials.

Interview" an	d "Interaction with a Simulated Paper reviewed and revised.	•	with new assessme PLAR assessment ar to reflect changes to	nt materials. nd communicati o Stage 5.	ons materials will be updated
		•	be trained on the ac assessment process	dministration of	
Timeframe:	All 4 Planning Years			Responsible:	Deputy CEO, Registrant & Corporate Services

2.2 Registrants and the public are aware of and adhere to the standards by which NDs are governed.

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The College will operate an Inspection Program as set out in Part IV of the General Regulation made under the <i>Naturopathy Act, 2007,</i> to regulate premises in which IVIT procedures are performed.	<ul> <li>The College will maintain a process for new IVIT premises to become registered with the College and for registering of the designated registrant and other personnel operating from the premises and for existing premises to maintain their information with the College.</li> <li>The College will maintain a process for the inspection of new</li> </ul>
	<ul> <li>premises as well as a process for the subsequent re-inspection of premises every five years.</li> <li>Fees for new premises registered and inspections will be levied and collected.</li> <li>A pool of qualified and trained inspectors will be maintained.</li> <li>Incidences of IVIT procedures being provided in unregistered premises will be reviewed and, where appropriate, a request made to the Inquiries, Complaints and Reports Committee (ICRC) to appoint an investigator and a cease &amp; desist letter is sent to the Registrant.</li> <li>Inspection reports will be presented to the Inspection Committee, along with other relevant matters and staff will support the Committee by preparing materials for review, drafting decisions &amp; Inspection Reports on files for review and approval of the Committee. Decisions of the Inspection Committee will be provided to the designated Registrant as soon as they are approved by the Committee.</li> <li>The IVIT Premises Registry will be maintained on the College website with new and amending information added on a routine and regular basis.</li> <li>Type 1 occurrence reports are reviewed by staff on receipt and reviewed by the Committee at the next meeting. If the Committee requires further action by the reporting Registrant, they will be contacted by staff.</li> </ul>

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				• Type 2 occurrence r analyzed, and repor	•	l be collected annually, mittee and Council.
Timeframe:	All 4 Planning Years	Estimated cost:	\$65,0	000	<b>Responsible:</b>	Deputy CEO, Regulation

2.2.2	Standards Program	
Standard guideline Standard Committe centred c	ge will operate a program to develop and maintain the s of Practise of the profession and any related policies and s. s and guidelines will be reviewed by the Standards ee (SC) to ensure that the standards fully support patient- are. New standards will be developed as identified by the ee and/or Council.	<ul> <li>College staff will support the SC as it initiates reviews of any or all of the Core Competencies, Code of Ethics and Standards and Guidelines.</li> <li>Staff will support the SC as it undertakes consultation of stakeholders relating to existing or new standards, guidelines or policies.</li> <li>Where the SC makes amendments to any of the standards, guidelines or policies, staff will update the materials and release them publicly.</li> <li>Staff will also maintain a program of alerting registrants of any changes to the standards.</li> </ul>
Timefran	ne: All 4 Planning Years	<b>Responsible:</b> Deputy CEO, Regulation

2.2.3 Regulatory Guidance Program	
The College will operate a Regulatory Guidance program that respond to registrants' questions and provide information, whenever possible, and guide the profession to the resource available to it.	<ul> <li>E-mail and telephone inquiries will be responded to by the Regulatory Education Specialist.</li> <li>Statistics based on the number and nature (topic) of inquiries will be maintained and presented to the Council.</li> </ul>
Timeframe: All 4 Planning Years	<b>Responsible:</b> Deputy CEO, Regulation

## 2.3 Registrants are held accountable for their decisions and actions.

2.3.1	Registration of Individuals and Corporations			
	lege will operate a Registration program that enables paths registered with the College to maintain their status with	•	A registration renewal process will be conducted annually, in accordance with the by-laws that will enable all registrants to	
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the College as individuals who hold either a General Class certificate of registration or an Inactive Class certificate of registration.			•	registration fees.			
-	vill ensure that registrants maint uired under the by-laws.	ain their CPR and PL	•	requirements for a and for carrying the insurance. Regular follow up w expire will be under Individuals who are	cardiopulmona necessary amo vith registrants v taken. not in complian tices and/or sus	compliance with the ry resuscitation certification bunts of professional liability whose CPR and/or PLI will nce with these requirements spended in accordance with the de.	
The College will operate a program that allows registrants to obtain Certificates of Authorization for professional corporations that they wish to establish.				A process for regist for a professional co Applications will be registrants. New corporations w the College. A process for annua	rants to apply for proration will reviewed, and vill be added to al renewals of Co pring that all pro	or a Certificate of Authorization	
Timeframe:	All 4 Planning Years	Estimated cost:	\$21,000	)	Responsible:	Deputy CEO, Registrant & Corporate Services	

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2.3.2 Patient Relations Program						
the <i>Regulated</i> will be accept	vill operate a Patient Relations Pro d Health Professions Act, 1991. Ap ed and reviewed under the new r nding supported by the College.	plications for fund		be maintained and A process for applyi maintained in accor Applications for fun	n (handbooks) for made publicly a ing for funding f rdance with the iding will be pre the next availa	or registrants and patients will vailable. for counselling will be
Timeframe:	All 4 Planning Years	Estimated cost:	\$10,50	0	<b>Responsible:</b>	Deputy CEO, Regulation

2.3.3 Complaints & Reports		
The College will operate a Complaints and Repore receive information and complaints about regis profession and to fulfil its obligations to investig accordance with the <i>Regulated Health Professio</i> through the Inquiries, Complaints and Reports (	trants of the gate the matters in ons Act, 1991,	<ul> <li>Complaints received by the College will be processed in accordance with the Code. As such,</li> <li>Concerns relating to professional misconduct or incompetence brought to the College's attention will be referred to the CEO for consideration of initiating a request for investigation.</li> <li>Complaint and report files will be presented for the consideration and screening by the ICRC.</li> <li>Complaints and Reports outcomes are monitored on an ongoing basis. Any deviation from ICRC decision is reported to the Deputy CEO.</li> <li>The status and summary of active and closed complaints and reports are regularly updated and maintained on the College's website.</li> <li>Program information will be maintained on the College's website.</li> </ul>
Timeframe: All 4 Planning Years	Estimated cost:	<b>Responsible:</b> Deputy CEO, Regulation

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The College will operate an Unauthorized Practitioners prog will issue Cease and Desist (C&D) letters to individuals not r with the College who are holding themselves out as naturop doctors or providing naturopathic treatments and to registr are breaching the standards of practice in a manner that pro- risk of public harm.	<ul> <li>tered Server, where applicable.</li> <li>Names of unauthorized practitioners are posted on the Register of Unauthorized Practitioners on the College's website.</li> </ul>
Timeframe:         All 4 Planning Years	<b>Responsible:</b> Deputy CEO, Regulation

2.3.5 Alternative Dispute Resolution Program The College will operate an Alternative Dispute Resolut Program to ensure that matters that meet the eligibility are agreed to by both the Complainant and Registrant a resolved in accordance with section 25 of the RHPA and policies.	<ul><li>iteria and staff for ADR eligibility.</li><li>properly</li><li>An independent College approved Mediator is appointed for each</li></ul>
Timeframe: All 4 Planning Years	Responsible: Deputy CEO, Regulation

2.3.6	Prosecution through Hearings		
The Col	lege will operate a Hearings Program to ensure that matters	٠	Each matter referred by the ICRC will be assessed, and a
that are	e referred by the Inquiries, Complaints and Reports		determination made on the appropriateness of and opportunity
Commit	ttee are properly adjudicated.		for settlement.

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	<ul> <li>Information for disclosure is provided to the CEO/legal counsel.</li> <li>Matters that may be settled will proceed with a Pre-hearing conference as required, a draft Agreed Statement of Fact and Joint Submission on penalty that is consistent with the outcomes of similar disciplinary matters of the College and other Colleges.</li> <li>Where no settlement is possible or appropriate, a full contested hearing will be delivered with the CEO representing the College, with support of legal counsel, as prosecution.</li> <li>The College will facilitate the Chair's selection of panels for hearings, coordinating hearings, counsel, Independent Legal Counsel (ILC) and witnesses and providing technological support for hearings of the Discipline Committee (DC) and Fitness to Practise Committee (FTP).</li> <li>Discipline hearings are scheduled and held as required.</li> <li>Information about current referrals to DC, hearings scheduled and completed, and DC decisions are published on the website and updated regularly.</li> <li>The Registrant is notified of the ICRC decision and provided with a copy of allegations referred to DC.</li> <li>Orders of panels will be monitored on an on-going basis to ensure the Registrant is in compliance. Any deviation from the order is reported to the CEO.</li> <li>Terms, conditions and limitations imposed by the Panel and summaries of Undertakings are published in the Register.</li> </ul>
As a corollary, the College will support the Discipline and Fitness to	ILC will be retained by the College to provide on-going legal
Practise Committees as quasi-judicial and independent adjudicative	support to the Committee and the Chair. If requested by the
bodies.	Chair, a Request for Proposals will be developed and issued by the
	College with evaluations to be completed by the Committee.

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				•	cilitated by the staff as directed essary arrangements with ILC
Timeframe:	All 4 Planning Years	Estimated cost:	\$342,945	<b>Responsible:</b>	Chief Executive Officer

## 2.4 Registrants maintain their competence as a means of assuring the public that they will receive safe, competent, ethical care.

2.4.1 Quality Assurance Program	
The College will operate a Quality Assurance (QA) Program as set out in the <i>Regulated Health Professions Act, 1991,</i> and the Quality Assurance Regulation made under the <i>Naturopathy Act, 2007</i> .	<ul> <li>Annual registrant self-assessment         <ul> <li>maintain and develop new online self-assessments to be annually completed by registrants.</li> <li>Review renewals to ensure all registrants have completed their annual self-assessment, follow up with those who do not.</li> </ul> </li> </ul>
	<ul> <li>Continuing Education (CE) Reporting, in three groups, one group each year         <ul> <li>The reporting group will be tracked, and CE reports analyzed.</li> <li>Follow up with those not received.</li> <li>Those not meeting requirements are presented to the Quality Assurance Committee (QAC) for review and further follow up.</li> </ul> </li> </ul>
	<ul> <li>Peer &amp; Practise Assessment program         <ul> <li>QAC determines number of assessments to be completed and details of standards to be reviewed.</li> <li>Registrants are randomly selected and undergo assessment by a peer.</li> <li>Follow up with those who do not complete it or where issues are raised.</li> </ul> </li> </ul>

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	<ul> <li>A pool of qualified and trained assessors will be maintained.</li> </ul>
	<ul> <li>CE course approval program         <ul> <li>Applications for CE credits are presented to the QAC for review and approval.</li> <li>List of approved courses is maintained on the website.</li> </ul> </li> </ul>
Timeframe: All 4 Planning Years	<b>Responsible:</b> Deputy CEO, Regulation

						Examinations
Timefra	me: All 4 Planning Years				<b>Responsible:</b>	Director, Registration and
they meet the requirements as set out in section 6 of the Registration Regulation or appropriate steps are taken to mitigate the potential risk to patients.		•	their three-year cur one of their reporti Annual currency ho registrants who hav Those not meeting	rency cycle and ng cycle. ur audits will be ve completed th requirements w tration Regulati y hour deficience		
The College's Registration program will establish and maintain a process for auditing the currency hours of registrants to ensure that		• Currency hour reporting cycles are tracked and annually declared currency hours will be analyzed.				
2.4.2	Currency Hour Audits					

## 2.5 The College examines the regulatory model to maximize the public protection benefit to Ontarians.

2.5.1	Registration Regulation and Related Policies		
underta of the F	ultation with the Registration Committee, the College will ake a comprehensive review of the structure and provisions Registration Regulation and related policies and make nendations to the Council on any approaches that might	•	The College will consider the current classes of registration to determine if there is an alternative approach that might improve public protection and reduce the regulatory burden on

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	Timeframe: 2024-2025	<ul> <li>timeliness of access to the profession.</li> <li>The College will consider whether all of the current ETP requirements surrounding acupuncture and naturopathic manipulation should remain or whether an alternative post-certification approach, such as rostering, may be beneficial to public protection and access to the profession.</li> <li>The College will consider whether a specialization program might be warranted and in the public interest.</li> <li>The College will consider current requirements set out in by-laws and standards that might more appropriately be incorporated into the Registration Regulation to improve enforcement opportunities in the public interest.</li> <li>The Registration Committee, with the support of and training from the EDIC, will apply the equity tool to the regulation and to make recommendations as to changes that may be warranted in keeping with the Council's commitment to equity, diversity, inclusion and belonging.</li> <li><b>Responsible:</b> Chief Executive Officer</li> </ul>
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2.5.2	General Regulation and Related Policies		
In consi	ultation with the Committees, the College will undertake a	•	The Committees and staff of the College, with the support of and
compre	ehensive review of the structure and provisions of the		training from the EDIC, will apply the equity tool to the regulation
Genera	l Regulation and related policies and make recommendations		and to make recommendations as to changes that may be
to the C	Council on any approaches that might maximize public		warranted in keeping with the Council's commitment to equity,
protect	ion for Ontarians. Wherever possible, recommendations that		diversity, inclusion and belonging.

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might reduce	the overall reporting burden and	"red tape" embodied		
in the regulat	ion will be included.			
Timeframe:	All 4 Planning Years		<b>Responsible:</b>	Chief Executive Officer

2.5.3 Professional Misconduct Regulation and Related Policies							
In consultation with the Inquiries, Complaints and Reports Committee, the College will undertake a comprehensive review of the structure and provisions of the Professional Misconduct Regulation and related policies and make recommendations to the Council on any approaches that might maximize public protection for Ontarians. Wherever possible, recommendations that might reduce the overall reporting burden and "red tape" embodied in the regulation will be included.	<ul> <li>The College will consider whether retaining the prohibition on the use of testimonials is in keeping with modern approaches to regulation or whether it might be restructured or removed.</li> <li>The College will consider whether a program of specialization is recommended in other reviews and therefore whether changes to the Professional Misconduct Regulation might be warranted.</li> <li>The College will consider whether a breach of by-laws should be included as a defined act of professional misconduct.</li> <li>The ICRC and staff, with the support of and training from the EDIC, will apply the equity tool to the regulation and to make recommendations as to changes that may be warranted in keeping with the Council's commitment to equity, diversity, inclusion and belonging.</li> </ul>						
Timeframe: 2024-2025	<b>Responsible:</b> Chief Executive Officer						

2.5.4 Quality Assurance Regulation and Related Policies	
In consultation with the Quality Assurance Committee, the College	<ul> <li>The College will consider whether the structure of the Committee</li></ul>
will undertake a comprehensive review of the structure and	as mandated in the Regulation is appropriate and in the public
provisions of the Quality Assurance Regulation and related policies	interest. <li>The College will consider whether provisions mandating</li>
and make recommendations to the Council on any approaches that	participating in a College developed program for Registrant
might maximize public protection for Ontarians. Wherever possible,	portfolios is required or recommended. <li>The Quality Assurance Committee, with the support of and</li>
recommendations that might reduce the overall reporting burden	training from the EDIC, will apply the equity tool to the regulation
and "red tape" embodied in the regulation will be included.	and to make recommendations as to changes that may be

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			warranted in keeping with the Council's commitment to equity,		
			diversity, inclusion a	and belonging.	
Timeframe:	2025-2026			Responsible:	Chief Executive Officer

2.5.5 Star	2.5.5 Standards Review						
In consultation with the Standards Committee, the College will undertake a comprehensive review of the structure and provisions of the standards and related policies and in the context of other recommendations made under this priority activity and will make recommendations to the Council on any changes necessary. Wherever possible, recommendations that might reduce the overall reporting burden and "red tape" embodied in the regulation will be included.				proposed changes s activity. The Standards Com the EDIC, will apply recommendations a	e standards are r set out under th mittee, with the the equity tool as to changes th puncil's commitr	iny commensurate necessary based on the e other area of this priority e support of and training from to the standards and make at may be warranted in ment to equity, diversity,	
Timeframe: All 4 Planning Years				<b>Responsible:</b>	Deputy CEO, Regulation		

2.5.6	By-la	ws Review			
In consultation with the committee, the College will undertake a comprehensive review of the structure and provisions of by-laws in light of other recommendations made under this priority activity and will make recommendations to the Council on any changes that may be necessary. Wherever possible, recommendations that might reduce the overall reporting burden and "red tape" embodied in the regulation will be included.				•	The College will consider whether any commensurate amendments to the by-laws are necessary based on the proposed changes set out under the other area of this priority activity. The staff of the College, with the support of and training from the EDIC, will apply the equity tool to the by-laws and make recommendations as to changes that may be warranted in keeping with the Council's commitment to equity, diversity, inclusion and belonging.
Timefra	ame:	All 4 Planning Years			<b>Responsible:</b> Chief Executive Officer

I	ndex:				
	All 4 Planning Years	2023-2024	2024-2025	2025-2026	2026-2027